Social Conflict And Educational Change In England And France, 1789-1848

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Social Conflict and Educational Change in England and France, 1789–1848, is a significant work that explores the relationship between social conflict and educational change in the context of the French and British revolutions of the 19th century. The book by Michalina Vaughan examines how the 1848 Revolution in France, sometimes known as the February Revolution révolution de Février, and the June Days uprising in France in 1830, sparked revolutions and social and political discontent. Karl Marx regarded the June Days as strong evidence of class conflict.

Margaret Archer and the International Sociological Association (ISA) contributed to the understanding of social conflict and educational change in England and France through their research and publications. The philosophical analysis and education edited by Reginald D. E 370.942 C 612, Vaughan, Michalina, provide a comprehensive framework for analyzing the interplay between social conflict and educational development in the 19th-century French and English contexts.